

Ensuring quality in online teaching and delivery in higher education institutions in Mauritius in line with SDG4

Beneficiary organisation: University of Mauritius

Project Value: Rs 562, 625
Amount funded by MRIC: Rs 412,625

Project Aim

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This research project will build the groundwork for long-term quality assurance processes, frameworks, systems and policies for online learning at an institutional as well as the national level, including innovative quality frameworks for Open Educational Resources (OERs) and Massive Open Online Courses (MOOCs).

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Keywords Quality assurance, online education, OER, MOOCs, QA guidelines, policy measures

Aims and Objectives are

- To provide short-term support to HEIs to uphold educational quality standards in the transition from face to face to online delivery and learning in the form of a toolkit, quality assurance rubrics and recommendations;
- To provide solutions to the current educational challenges for HEIs and students regarding delivery and access to quality higher education;
- To increase adaptiveness and flexibility in high-quality educational provision during the current situation as well as in a more online centric educational future;
- To develop quality assurance guidelines, rubrics and standards for online learning, including OERs and MOOCs;
- To develop policy recommendations for institutional and national policy measures and guidelines regarding quality assurance in online learning.

Innovativeness of the project

Ensuring quality for Open Educational Resources and Massive Open Online Courses. Online learning requires different QA guidelines and standards compared to its face-to-face counterpart as its different methods of teaching and learning present different challenges and hence require different methods of quality assessment.

This innovative project will contribute towards Mauritius' leading role in pioneering quality assurance in online and distance learning on a national, regional and global level.

Team Members

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